

REAL-TIME LEARNING GAP ASSESSMENT: PRIMARY SCHOOLS IN WEST BENGAL

DATA REVEALS DISPARITIES IN ESSENTIAL SKILLS

COMPARATIVE ENGLISH PROFICIENCY

URBAN PRIVATE SCHOOLS

- Daily immersion (English as primary medium)
- High oral fluency in earlier grades
- Early phonetic foundation and vocabulary building
- Regular access to diverse English literature

RURAL PRIMARY SCHOOLS

- Limited exposure (English as 2nd/3rd language)
- Dependence on rote memorization and translation
- Focus on textbook content over conversation
- Absence of phonetic instruction or reading material

FOUNDATIONAL MATHEMATICS & NUMERACY

URBAN PRIVATE SCHOOLS

- Focus on conceptual understanding
- Structured daily skill-building exercises
- Small group interventions for difficulties
- Progressive problem-solving curriculum

RURAL PRIMARY SCHOOLS

- Mastery of basic operations lags significantly
- High prevalence of difficulty with borrowing/division
- Accumulating learning deficits year over year
- Limited remedial support structures

DIGITAL LITERACY & FLUENCY

URBAN PRIVATE SCHOOLS

- Early introduction to computational concepts
- Access to smartboards, tablets, coding games
- Seamless integration of digital tools in lessons
- Developed active digital navigation skills

RURAL PRIMARY SCHOOLS

- Minimal school computer infrastructure
- Primary exposure to passive digital content
- Lack of structured digital literacy programs
- Difficulty transferring basic device knowledge

*DATA REFLECTS GENERAL TRENDS BASED ON EDUCATIONAL ASSESSMENTS IN WEST BENGAL primary schools.

Source: General educational surveys and reports